

TEAMS^{*}



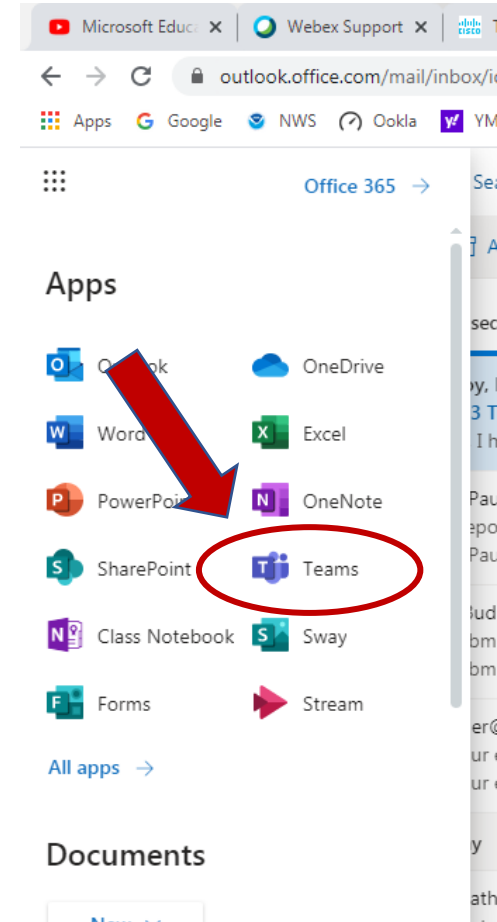
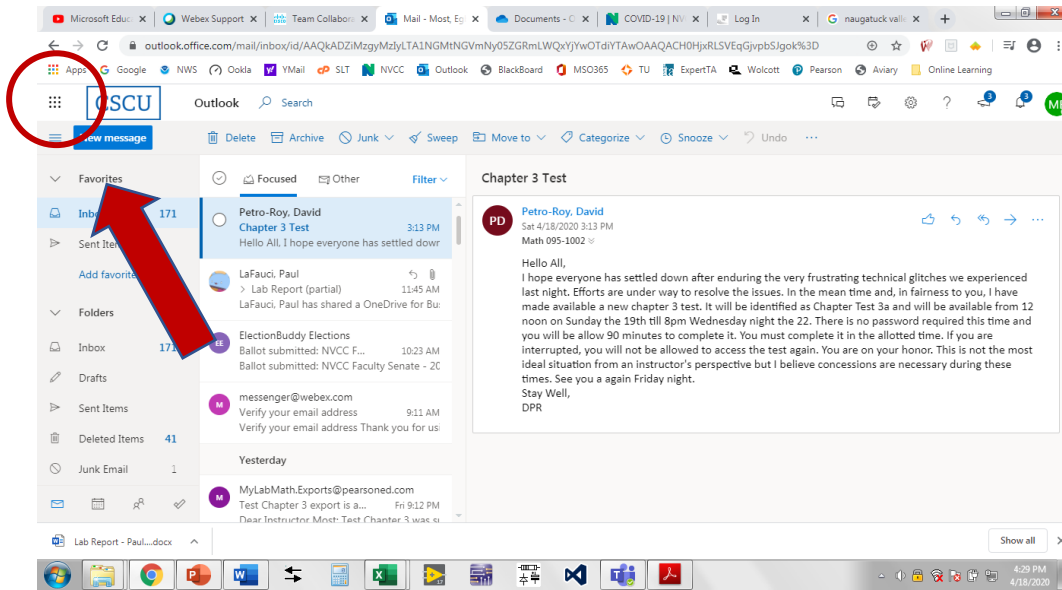
is ...



where **Blackboard** meets **WebEx**
and goes **Social Media**, courtesy
of **Bill Gates!**

Why TEAMS?

- We (NVCC-ACE) had to do something, quick
- We had a few people who weren't afraid to try something new
- TEAMS is already there!



TEAMS lives inside Office365 (Outlook)

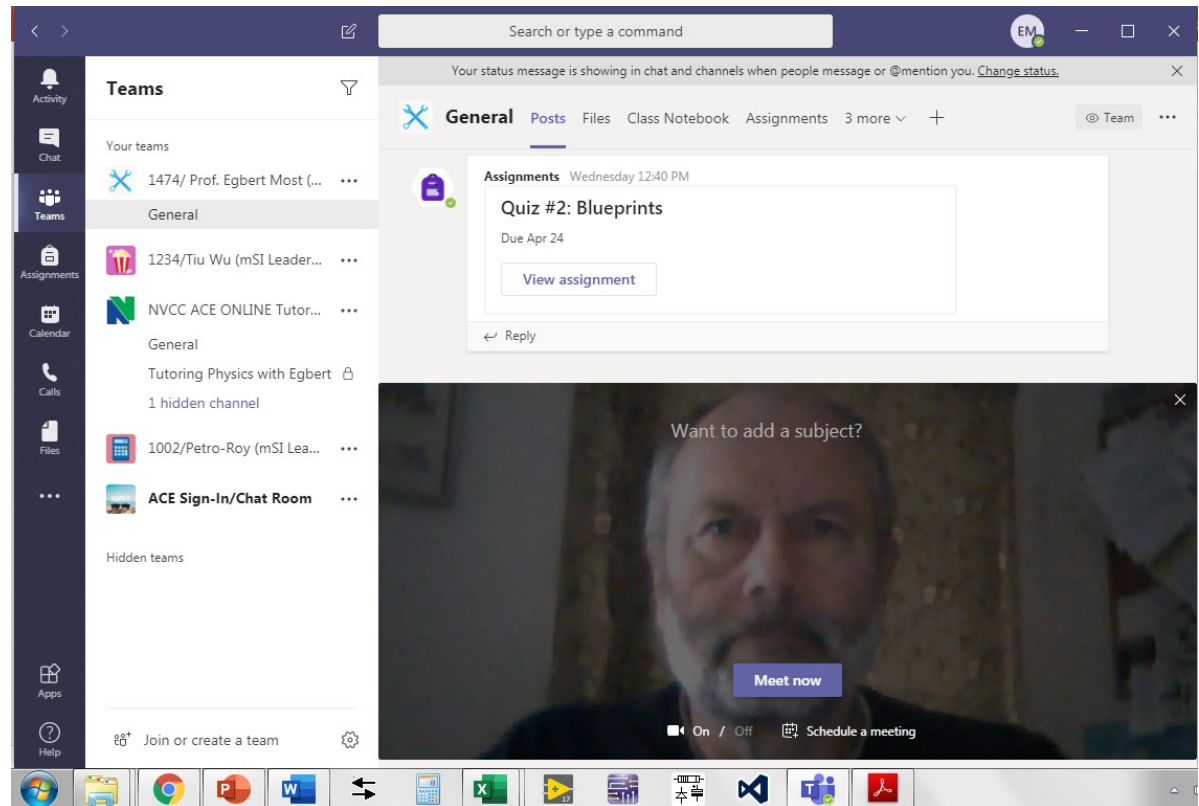
- Safe (inside CSCU)
- Easy (80% in 15min students, 1hr teachers)
- **Students love it!**

How to get started:

- Launch from Outlook (slightly limited features), or
- Install stand-alone app on ANY device (recommended)
- Should have working camera, microphone and speakers / headset
- Work on computer/tablet/phone simultaneously!
- Work 1 on 1 or with an entire class

Currently, classes have
to be set up manually
(by Banner ID)

Proposed to create
automatic “shells”, like
Bb

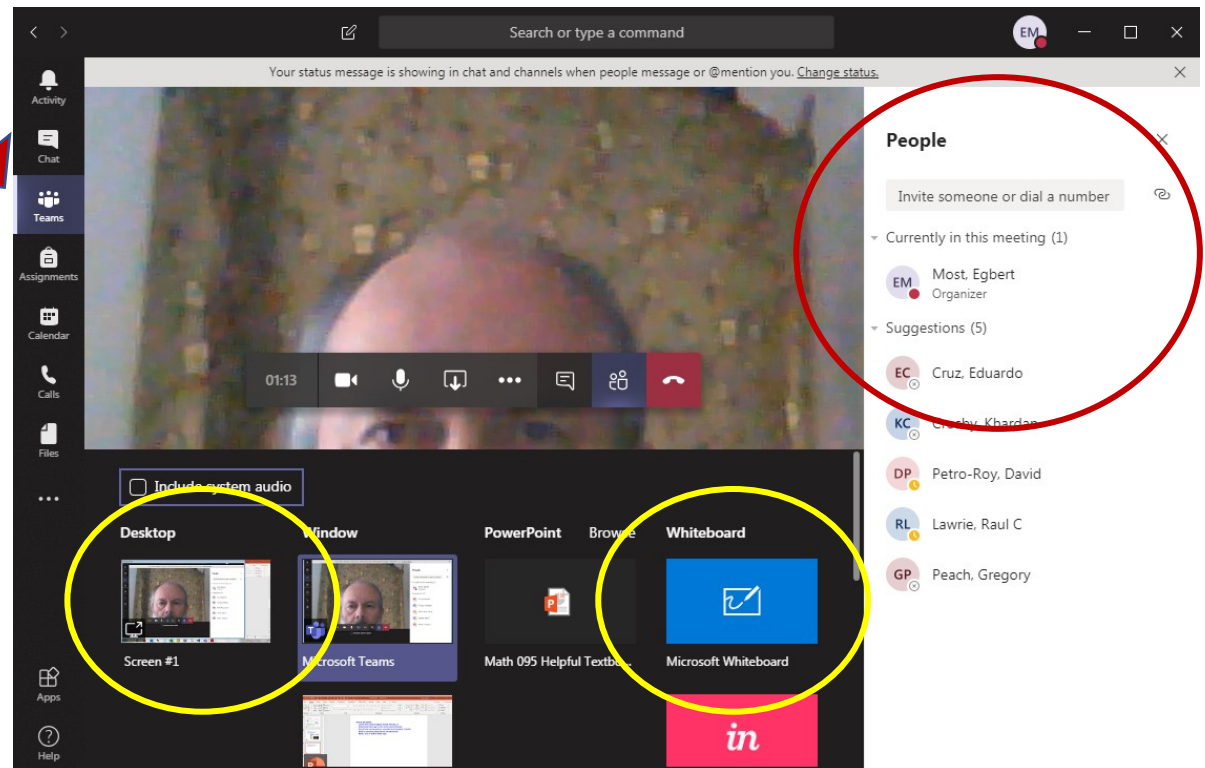


Main Features:

- Live “Chat” like social media
- Video “Calls” or “Meetings”, call-in by phone option (ID and access code)
- Spontaneous (from inside Team) or scheduled (Outlook)
- ANY participant can share (make visible) ANY screen
- Built-in Whiteboard (interactive with ALL participants!)

Access to Calendar
and Voice Mail

Video recordings are
available on “Chat”,
or save to “Playlist”
on Stream app



Results:

- Started with a few folks in the ACE Thursday before shut-down
- Established process for online tutoring during Spring Break
- Went live, tutoring and my own classes, on Monday after Spring Break
- Total of some 60 tutors trained (Waterbury/Danbury), 7-day coverage
- Request form on nv.edu homepage, 300+ tutoring sessions!
- TEAMS training now supported by IT and Library
- “Retention Rate”: 60-70% (avg.) of students attend regularly scheduled classes

There are literally
“tons” of videos out
there, including MS

ACE: [YouTube](#)
[Channel](#), [Facebook](#)

emost@nv.edu

TEAMS is Fun!

Search or type a command

Your status message is showing in chat and channels when people message or @mention you. [Change status.](#)

Conservation of Energy: $E_{\text{el}} = E_{\text{kin}}$
 $\frac{1}{2} k \cdot 5^2 = \frac{1}{2} m \cdot v_0^2 \rightarrow v_0$

x: const. velocity, $\Delta x = v_x \cdot \Delta t$
x: const. acceleration, $\Delta y = v_{0y} \cdot \Delta t - \frac{1}{2} g \Delta t^2$

$v_x = v_0 \cdot \cos \theta$
 $v_{0y} = v_0 \cdot \sin \theta$

Bow & Arrow: $k, 5, m$

The whiteboard also features a diagram of a projectile launched from the origin at an angle θ with initial velocity v_0 . The horizontal axis is labeled $x [m]$ and the vertical axis is labeled $y [m]$. A dashed horizontal line indicates the maximum height Δh . The trajectory is a green parabolic arc ending at the ground level. A toolbar on the right side of the whiteboard includes a search icon, a settings gear, and drawing tools like a pencil, eraser, and highlighter.